

Homework for Ms. O'Brien's Senior Infant Class: Ms Loughnane/ Ms. Mannion

Hi all,

I hope that you are all well and doing your best to keep the bright side out! We have compiled a list of suggested activities for you to do at home:

Phonics:

- Go back over the 'e' sound. E Says 'e' as in elephant.(The letterland rhyme for 'eddie elephant' can be found on youtube if needed and www.letterland.com have some good activities online)
- Can you find any words beginning with the letter e in the room? (I spy) Can you write the letter? Call out some words that begin with the letter e and one word that doesn't – which word does not begin with the letter e?
- The website www.speld-sa.org.au is very good for work on letter sounds also. We are now revising the sounds from SET 2 should you be able to access this site. It is free to use at the moment.

Syllables and Rhymes:

- Say the rhyme 'Jack and Jill'. Pick out any words that sound the same/rhyme. Can you think of any other words that would rhyme with these words?
- Look at different names and clap the syllables in each name- Jack, Mary, Rebecca – can you come up with any other 1, 2, 3 syllable words?

Reading:

- Go back over the words covered in your reader on pages 1-2 'The Wrong Car'- Feena, shops, car, parks, need, into, bananas, grapes, apples (all books are available on CJ Fallon website if needed) Try to put some of these words into sentences
- Read pg. 1 and 2
- Oxford owl have free access to all of their books at the moment and this is a great resource to use if that is possible. (oxfordowl.co.uk)

Sentence Structure:

- Write a sentence 'Orin and Feena go to the shop'. Try to extend the sentence orally. 'I go to the shop to buy eggs', 'I go to the shop to buy bread'

Listening Exercises:

- **Be the detective:** Sing a song or nursery rhyme. Sing a line again with the wrong word. Your child has to be the detective and find the wrong word in the sentence! You can do this with other sentences for older children i.e. I cut my hair with a spoon – what's the wrong word in the sentence.
- **Verbal treasure hunt:** Give a verbal list of items to be collected. Start with three close by and increase complexity over time by asking for items which are further away and more.

Categories Game:

- Name two related items, for example, 'car and truck' or 'table and wardrobe', and ask your child to tell you in what way they are related. The aim is that they will practise naming the category to which these items belong, for example, vehicles, furniture, food, fruit etc. You can extend this game by naming three items, for example 'carrot, broccoli and apple', and ask for the odd-one-out. The aim is that the child will say why the item is the odd-one-out, and name the category to which it belongs.

Please do not feel that everything from this list has to be completed. We understand that these are difficult and unprecedented times. Only do what is possible and most importantly make time to get some exercise and fresh air outside particularly as the weather is improving. If you have any questions about the activities we can be contacted on eimear.mannion@stitaloughrea.com or maryrose.loughnaune@stitaloughrea.com.

Kind Regards,

Ms. Loughnane/Ms. Mannion